



ESSER III

Spending Plan

Purpose:

To respond to the pandemic and to address student learning loss as a result of COVID-19 by providing evidence-based interventions, such as summer learning, extended day comprehensive after-school programs, and/or extended school year programs that respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations as defined in ESEA, Title I, Part A; students experiencing homelessness; and youth in foster care.

2020-2021

- 2 Interactive Flat Panels with stands
- 1 Teacher training session for interactive panels

2021-2022

"One Time" Expenditures:

- 31 additional Interactive Flat Panels with stands, approximate cost
- Student devices (Chromebooks, iPads)
- Staff retention pay/staff development stipends

"Annual" Expenditures:

- Additional PK Teacher salary
- Instructional/Remedial software package subscriptions
- After school tutorials/remediation (possibly including extra bus route)

2022-2023

"Annual" Expenditures:

- Additional PK Teacher salary
- Instructional/Remedial software package subscriptions
- After school tutorials/remediation (possibly including extra bus route)

2023-2024

"Annual" Expenditures:

- Additional 5th Grade Teacher salary
- Instructional/Remedial software package subscriptions
- After school tutorials/remediation (possibly including extra bus route)

This plan was developed in consultation with stakeholders after soliciting public comment via small group meetings. The summary of those meetings follows.

ESSER III Stakeholder Input Meeting Summary/Minutes

June 3 Meeting:

Ideas for expenditures to meet student needs and fulfill the purpose of the grant:

- After school and summer tutorials/school
- Bus route to run at the end of “after school” tutorials to encourage more participation
- Teacher incentives, including retention pay
- Additional technology for classrooms and students
- Character Education program costs
- Addition of a second PK class
- Stipends for professional development
- Detergent for athletics
- Instruments for band

June 8 Meeting:

Ideas for expenditures to meet student needs and fulfill the purpose of the grant:

- Additional technology for students, including tablets and notebooks

June 14 Meeting:

Ideas for expenditures to meet student needs and fulfill the purpose of the grant:

- Book clubs, robotics clubs, etc. after school – teacher stipends
- Bilingual aide for elem campus

ESSER III

Informative and Stakeholder Input Meeting

June 3, 2021

Mount Enterprise ISD

Name (please print)

Role

Clint Creel

CTE Rep./Parent

Gabe Norris

Athletic Rep./Parent

Tiffanie Jones

Counselor / Parent

Laurien McDermard

Principal

Bryan Jork

Supt

ANDREW LEE

BUSINESS MANAGER

Chance Mays

JH/HS Principal

Jeff Bellgardt

Fine Arts / Parent

ESSER III

Informative and Stakeholder (Students) Input Meeting

June 8, 2021

Mount Enterprise ISD

Name (please print)	Role
Ricky Lewis	Student _____
Allie Durrett	Student _____
Talton Ballard	Student _____
Dawson Zarazinski	Student _____
Landon Arnold	Student _____
Synethia Sparks	Student _____
Gibany Rubio	Student _____
Michael Castro	Student _____
	Student _____



NOTICE OF INTENT TO APPLY FOR FEDERAL FUNDS AND REQUEST FOR PUBLIC COMMENT

Mount Enterprise ISD announces the District's intent to make application for federal funds appropriated to the State of Texas for public education purposes under the American Rescue Plan (ARP) Act through the Elementary and Secondary School Emergency Relief III (ESSER III) Fund. The District requests public comment on the application and its tentative plans for use of the funds.

ESSER III funds: \$ 505,027 (current estimate)- To be expended over a 3-year period

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Public Input:

A public meeting will be held in the district administrative offices at 6:00 p.m. on Monday, June 14th. If you are unable to attend the meeting, public comments may be submitted by using one of the contact methods below. MEISD will consider all public comments received before or on June 21st.

Tentative Plans and Activities:

- Technology, including additional student devices, supplemental technology for classrooms, and infrastructure improvements
- Personnel related, including consideration of additions, contracted personnel, retention incentives, etc.
- Intervention and supportive instructional time, including after school tutorials and summer school.
- Intervention and tutorial curriculum, including software subscriptions

To Comment Contact:

Andy Lee
alee@meisd.org

MEISD
Attn: Federal Programs
301 NW 3rd St.
Mt. Enterprise, TX 75681

ESSER III

Informative and Stakeholder Input Meeting

June 14, 2021

Mount Enterprise ISD

Name (Please print)

Role

Kimberly Fryman ESL/ELL Rep

Julie Hooten SPED/Parent

Tiffanie Jones Counselor/Parent

[Signature] LEA/Parent

Lawren McDemard Administration

Andy Lee Admin

[Signature] Admin
